PARENTS FEEDBACK ANALYSIS REPORT 2025-26

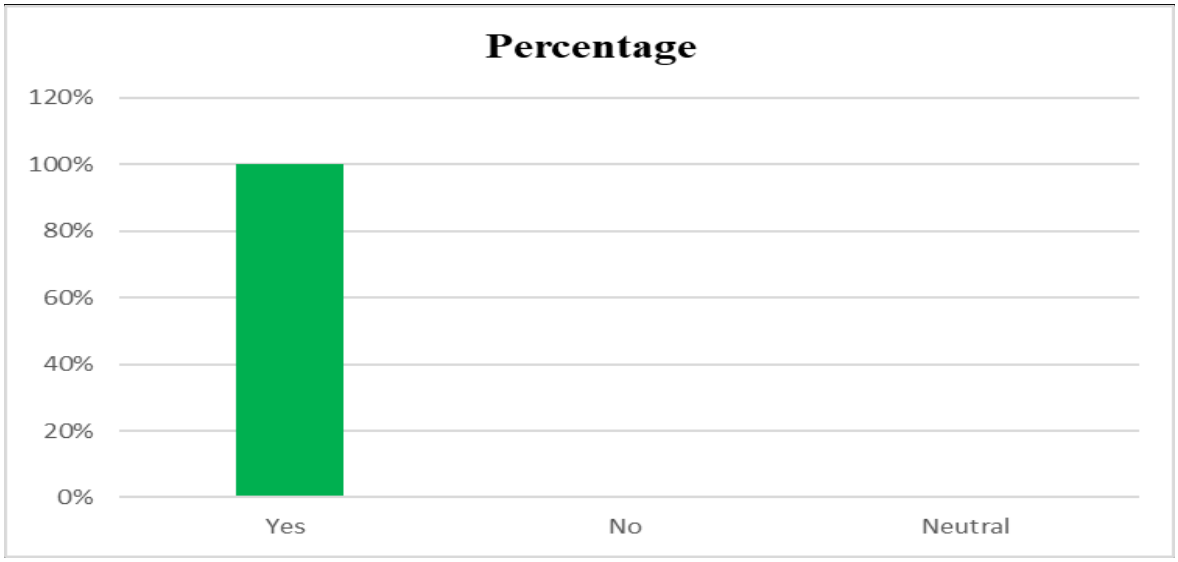
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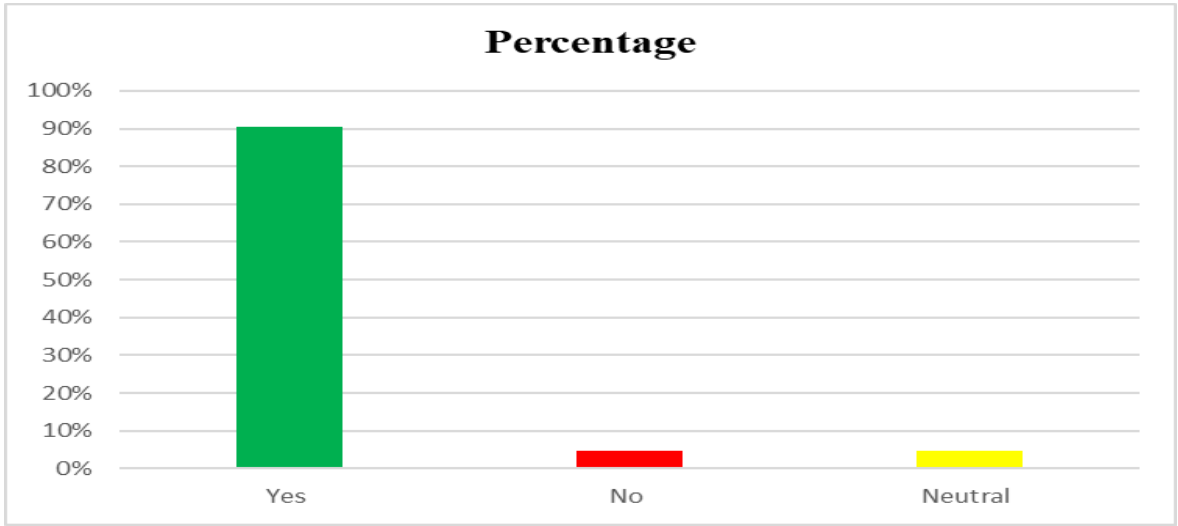
The purpose of our college is to support students in pursuing their goals and becoming successful professionals by offering assistance in every way. Parent feedback enables the institute to assess the quality of the services it offers and improves its ability to serve children. The process of feedback analysis has resulted in a greater focus being placed on the necessity of parents' involvement in higher education.

Figure 1: Satisfaction of the parents regarding student participation



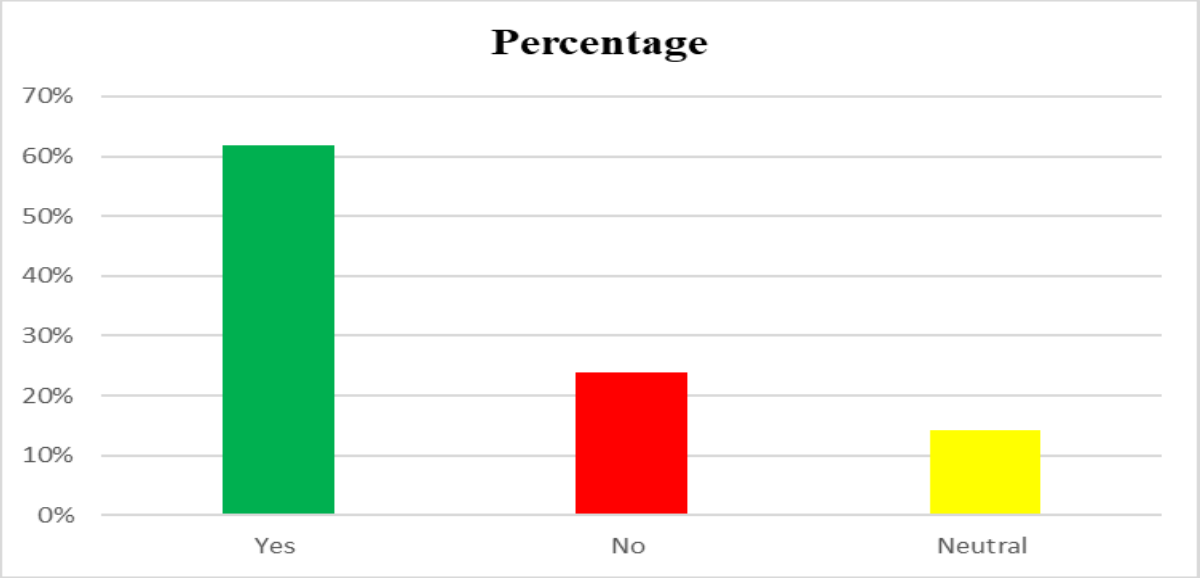
All respondents (100%) expressed satisfaction regarding their ward's participation in college activities, demonstrating effective student engagement.

Figure 2: College's role towards all-round development of the student.



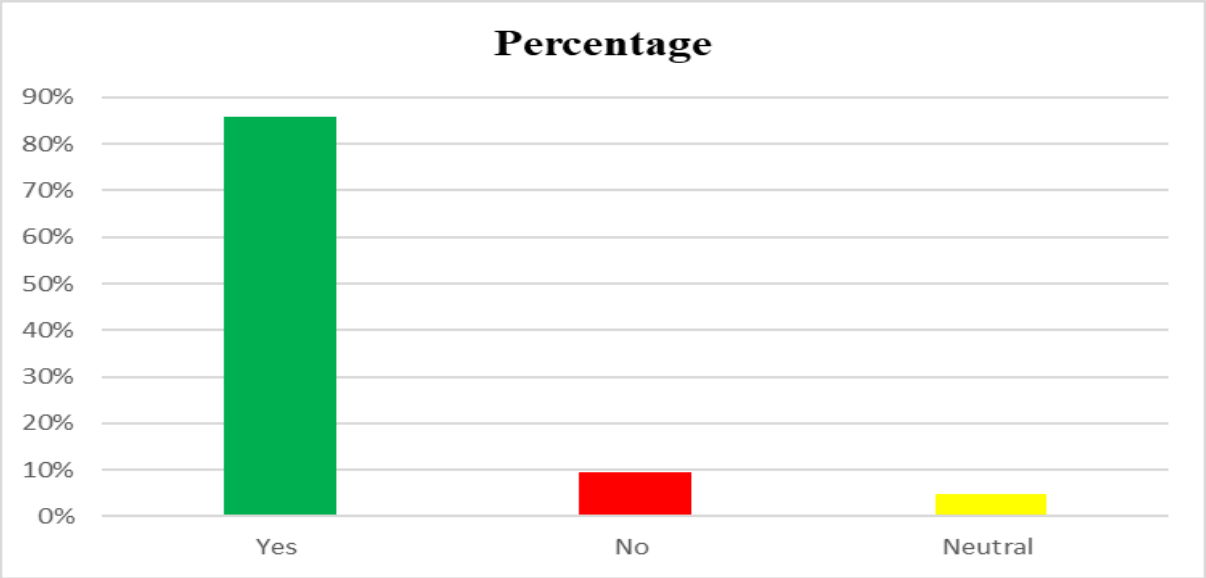
A substantial 90% of parents believe that the college plays an important role in the holistic development of students. Only 5% expressed dissatisfaction, while another 5% remained neutral.

Figure 3: Participation of student in curricular and co-curricular activities.



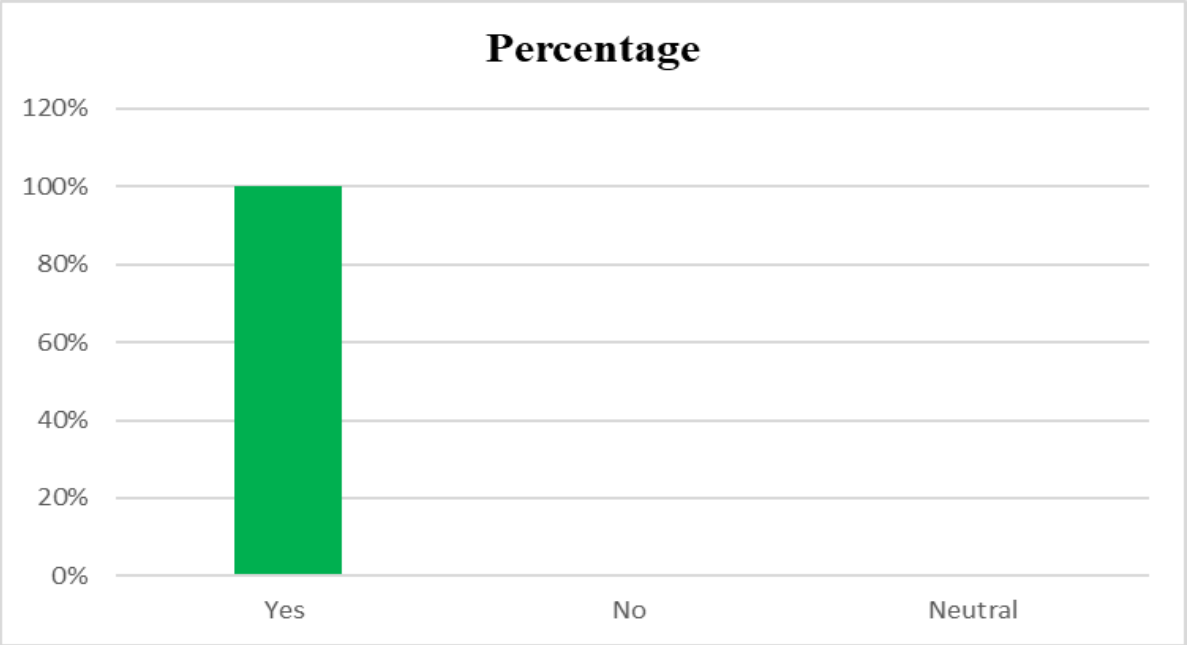
While 62% of parents are satisfied with student participation in curricular and co-curricular activities, 24% expressed dissatisfaction and 14% remained neutral. This suggests that there is scope for enhancing student involvement in such activities.

Figure 4: Satisfaction of the parents towards student support facilities available in the college.



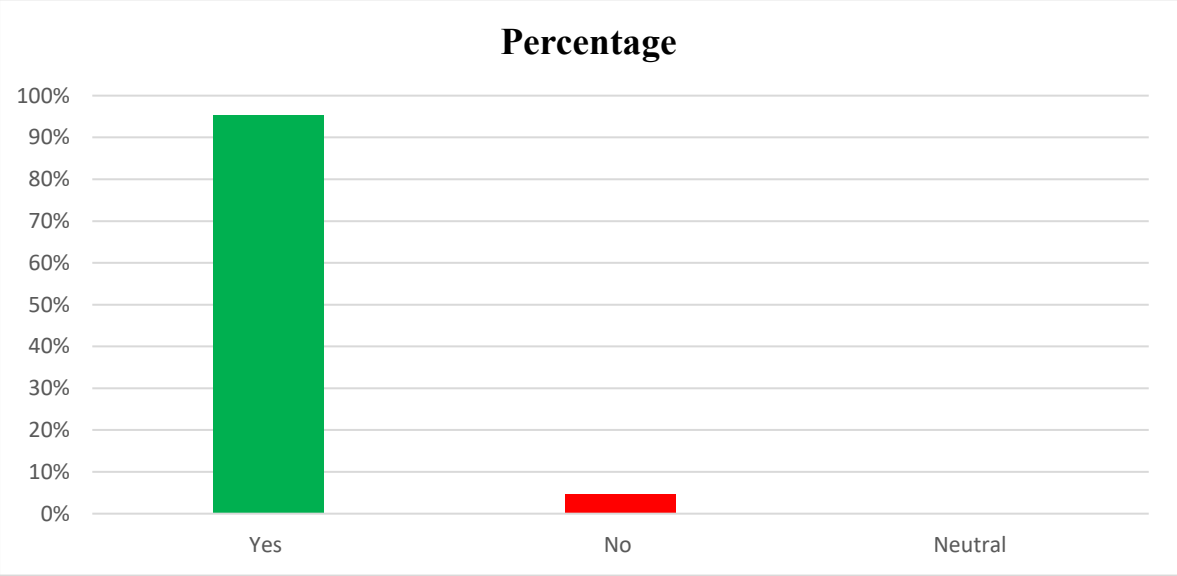
A large majority (86%) of parents are satisfied with the support facilities available in the college, indicating that student welfare services are generally appreciated.

Figure 5: Does the student introduce you to the academic and co-curricular activities taking place in the college?



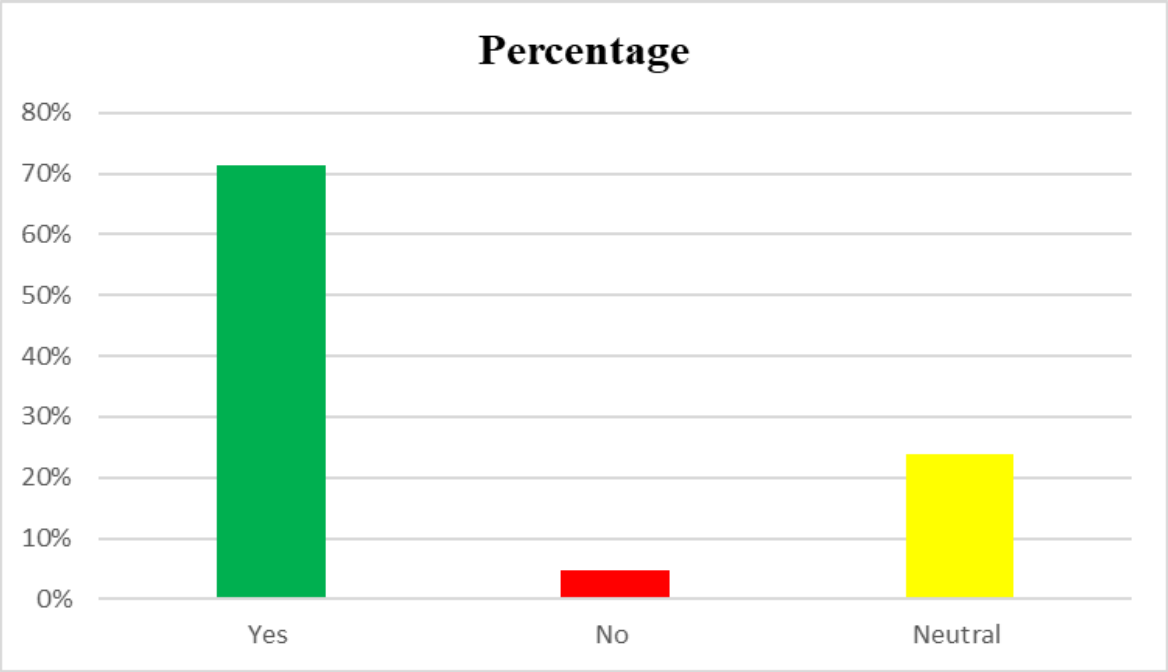
All parents (100%) reported that their wards inform them about academic and co-curricular activities conducted in the college, reflecting effective communication between students and their families.

Figure 6: Do you take information from your ward about the daily activities taking place in the college?



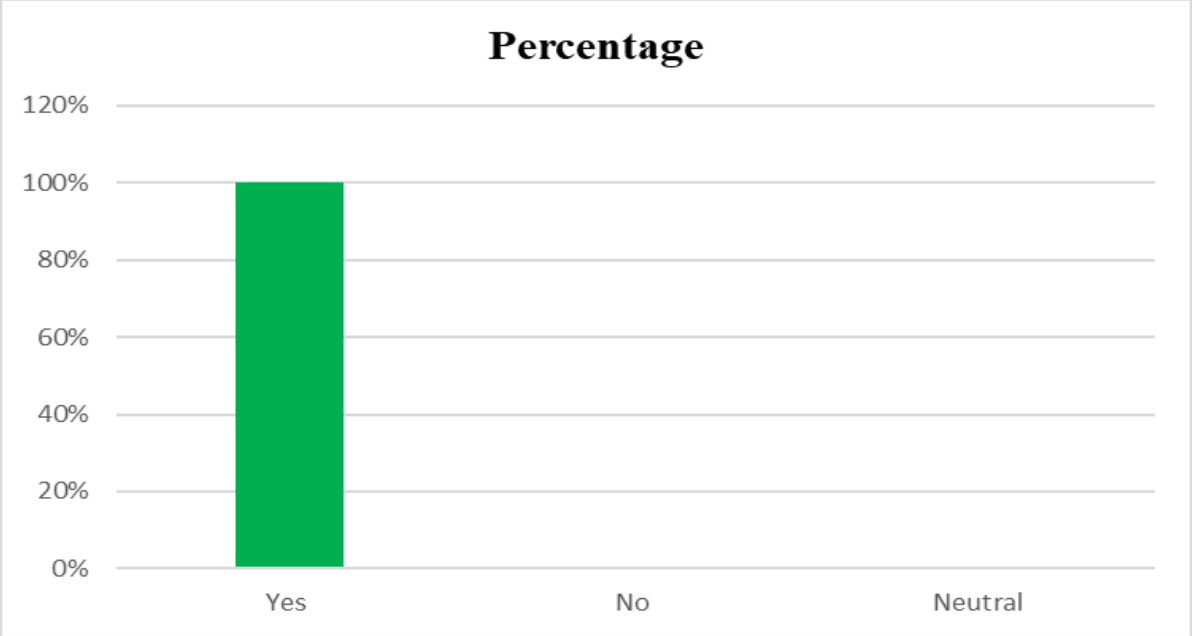
According to figure 6 95% of parents regularly seek information from their wards regarding daily college activities, showing strong parental engagement in students' academic lives.

Figure 7: Do you visit the college website from time to time.



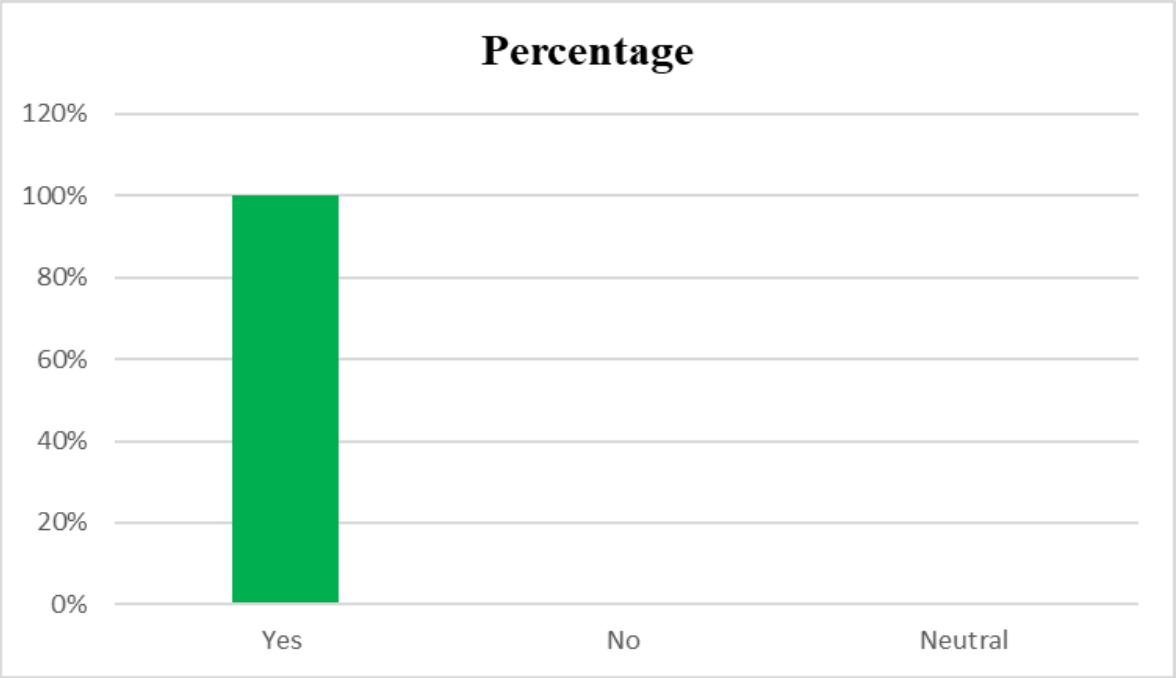
According to figure 7 71% of parents visit the college website periodically, while 24% remain neutral and 5% do not access it. This indicates a need to increase awareness and utilization of the college website among parents.

Figure 8: Does the student attend classes regularly.



All respondents (100%) confirmed that their wards attend classes regularly, reflecting a positive academic culture and student commitment.

Figure 9: Do you take information about the subject and topics taught daily .



Accorging to figure 9 100% of parents stated that they remain informed about the subjects and topics taught daily, indicating active monitoring of their ward's education.

Figure 10: You are satisfied with the lectures and course material given in the class.

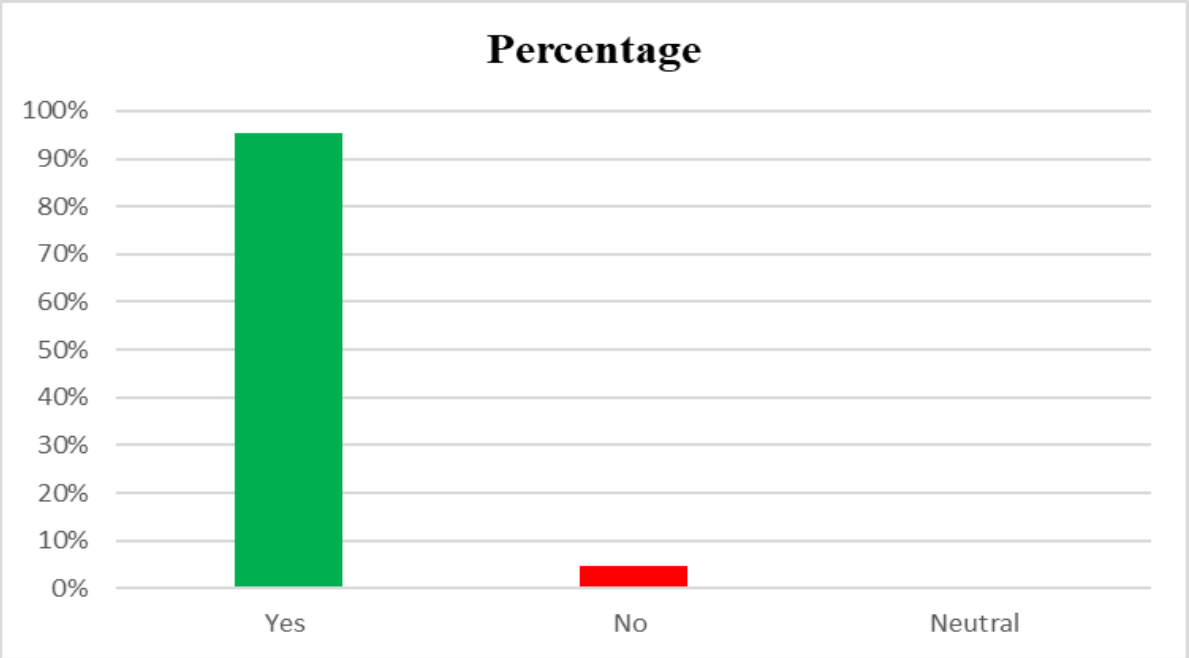
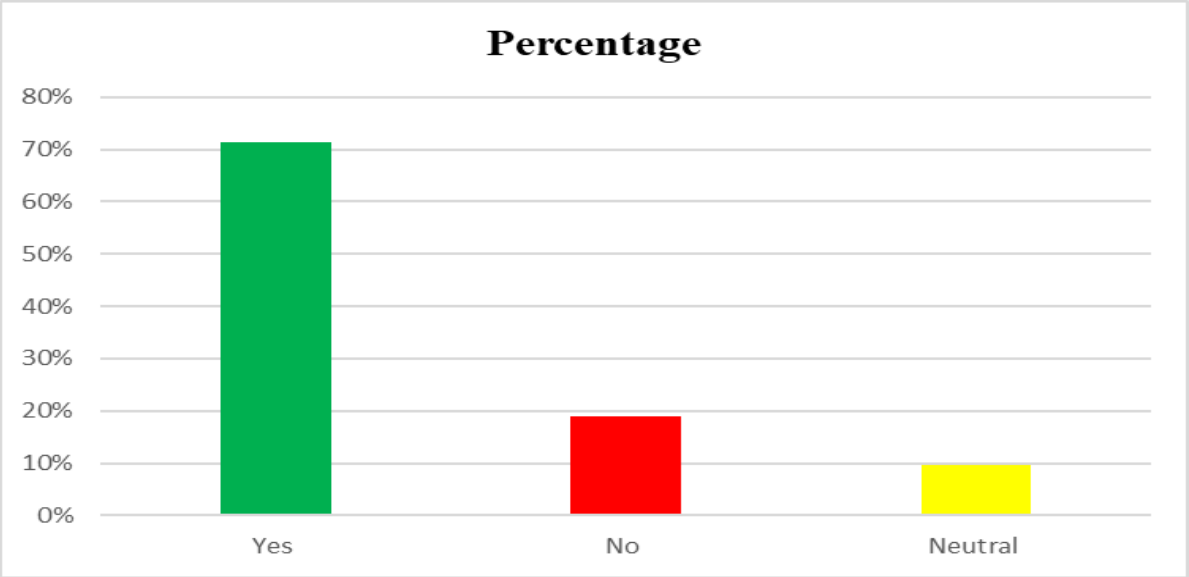


Figure 10 shows that 95% of parents expressed satisfaction with the lectures and course materials provided in the college, highlighting confidence in the quality of teaching.

Figure 11: The student is familiar with the college's online OPEC facilities.



While 71% of parents reported that their wards are familiar with the college's online OPEC facilities, 19% indicated a lack of awareness and 10% remained neutral. This suggests the need for greater promotion and orientation regarding these digital resources.

The survey findings reveal a high level of parental satisfaction with the college's academic environment, teaching-learning process, student support services, and communication mechanisms. The college is particularly appreciated for fostering regular attendance, maintaining effective communication with parents, and contributing to the overall development of students. However, efforts may be directed toward increasing participation in curricular and co-curricular activities, enhancing awareness of online OPEC facilities, and encouraging greater use of the college website. Addressing these areas will further strengthen parent satisfaction and student engagement.

Recommendations and suggestions:

Parents generally expressed satisfaction with the college's academic environment, teaching quality, and facilities. However, they highlighted the following areas for improvement:

- **Class Scheduling, Timings, and Communication:** Parents suggested better adherence to the academic timetable to ensure timely completion of the syllabus. Concerns were raised regarding irregular class schedules, long gaps between classes, and late afternoon classes that create inconvenience for students. They also recommended that students be informed in advance about class schedules, cancellations, and college events to facilitate effective planning and participation.
- **Infrastructure Improvements:** Installation of air conditioners in classrooms was recommended to improve comfort during hot weather. Some parents also pointed out the need for adequate seating arrangements in classrooms.

- **Library Environment:** Parents emphasized the importance of maintaining a peaceful and disciplined atmosphere in the library to support effective study and learning.
- **Academic Consistency and Learning Resources:** Concerns were expressed about frequent changes of teachers in certain subjects, which may affect students' understanding of course content. Parents also suggested providing better guidance regarding reference books and study materials.
- **Support for Students Pursuing Additional Courses:** A parent requested flexibility and consideration for students who are simultaneously pursuing professional or skill-development courses that occasionally conflict with college timings.

Overall Observation

The feedback indicates that parents are largely satisfied with the college's teaching, faculty support, and overall environment. The key suggestions focus on improving timetable management, strengthening communication with students, enhancing classroom infrastructure, maintaining library discipline, and ensuring greater academic consistency. Addressing these concerns would further improve the student learning experience and parental satisfaction.